



Welcome to Year 1!



Autumn 2021

The Year 1 Team

Hazel Class:

Class Teacher – Mrs Leahy
Class TA – Miss N
Tuesday pm – Miss N



Chestnut Class:

Class Teacher – Mrs Burrows
Class TA's – Mrs Saunders & Mrs Jones
Student teacher- Mrs McTaggart
Additional adults –Mrs Winter
Tuesday pm – Mrs Jones



Beech Class:

Class Teacher – Mrs Ford
Class TA: Mrs Lane
Student teacher- Miss Batsford
Tuesday pm – Mrs Brockhurst



Changes from last year ...

- All KS1 children will have playtime at the same time.
- Children will be eating lunch in the hall.
- We will have assemblies in the hall except from celebration assembly which will be online via Zoom.
- Parents Evening – one face to face, one virtual
- No bubbles
- Any concerns or questions please phone or email the school office or wait at the end of the day to speak to class teacher.

Hiltingbury Heroes – A Learner for Life

As you are aware, we encourage the children to develop and apply the skills of our Hiltingbury Heroes which we believe are essential in order for them to become ‘successful learners, confident individuals and responsible citizens’.



Christopher Cockerel

Creative
Thinker



Ellie Elephant

Team
Player



Frankie Fox

Self
Manager



Georgie Giraffe

Reflective
Learner



Lloyd Lion

Effective
Participator



Sidney Gorilla

Independent
Researcher

Every week, teachers will choose 2 children who have been displaying the skills of one of our Hiltingbury Heroes. They will be our ‘Learner of the Week’ and will be given a sticker and a certificate to bring home.

Children will also work towards completing their passport in class to be awarded a silver Hiltingbury Hero award.



**HILTINGBURY
HEROES**

Year 1 Topics

Autumn Term

Happy and Healthy

Titanic

- Food Tasting
- **Healthy Living Day**
- Trip to Sea City Museum
- **Year 1 Christmas Performance TBC**



Spring Term

Explorers

Zoom About

- Open Box Theatre Company
- **Expert Explorer Day**
- Beaulieu Motor Museum Visit
- Local area walk



Summer Term

Giants

Minibeasts

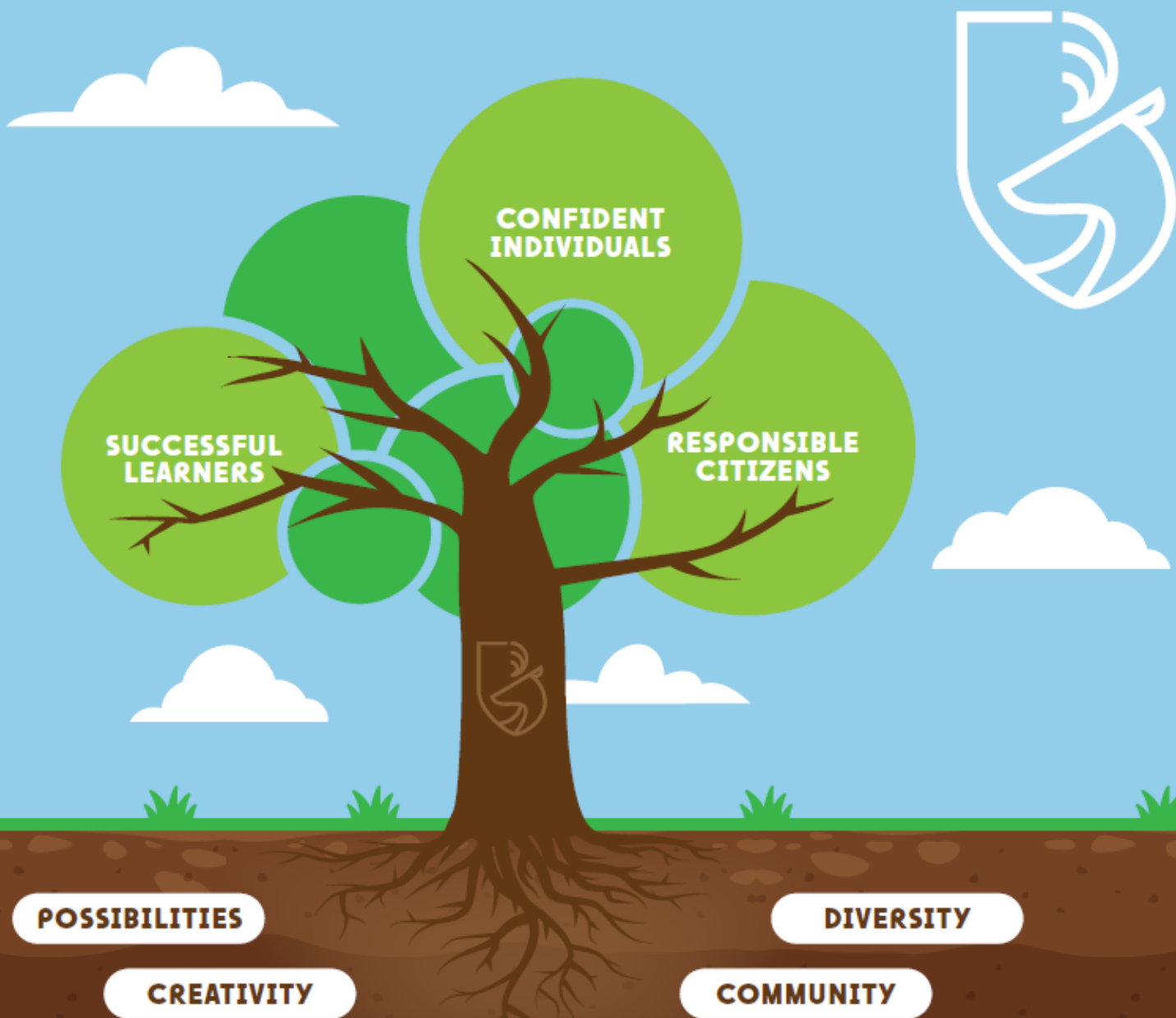
- **Jack and the Beanstalk performance**
- **Sports Day**
- **Big Bug Hunt**
- Beaulieu Countryside Study Centre



The events in **bold underlined** are those you are invited to join us for.

LEARNING CARING ACHIEVING TOGETHER

At Hiltingbury, we provide a broad and balanced curriculum which develops the whole child and brings to life our motto of 'Learning, Caring and Achieving Together'. We see our curriculum like a tree, with our curriculum drivers – **'Possibilities, Creativity, Diversity and Community'** as the roots which bring the aims and values of our school to life and meet the needs of all children. Within the trunk, is our curriculum implementation; a coherent progression that is designed to ensure children acquire, develop and deepen the vital knowledge and skills for academic success, physical development, mental health and well-being. Our trunk is strengthened through the promotion of our 'Hiltingbury Heroes – Learner for Life Skills' and growth mindset approach. Within the many branches, memorable experiences, rich vocabulary, festivities, pupil voice, assemblies and celebrations are woven, which engage with children's natural curiosity whilst ensuring coverage of statutory requirements during your child's time with us. As a result, leaves grow and flourish as children bloom into **successful learners, confident individuals and responsible citizens** of the future.



Year 1 Curriculum

- The teachers are planning according to the needs of the children.
- We will be plugging gaps from the Year R/EYFS curriculum as well as teaching new content from the Year 1 programme of study.
- Phonics and reading will be a particular focus.

More information about specific curriculum content will be available on our website.

Morning Routine

- Your children will come independently each morning and follow the routines which includes washing their hands, putting their book bag, lunch box and water bottle away, changing their reading books and settling to their morning activity.



Reading

As in Year R, children will continue to take part in a guided reading sessions and cosy reads. Please try to read with your child as frequently as possible at home. This should be recorded within their reading record book to communicate their progress, engagement and barriers to their teacher.

Banded Books

Your child will choose and regularly change a colour banded book which is suitably matched to their reading ability. The teacher will tell your child their level and will monitor and assess their progress regularly. There are no specific days your child can change their book, so please remind them to change it once they have finished.

Book Area

Your child can also choose a book to read for pleasure from our classroom.

Guided Reading

Your child will take part in a guided reading session at least once a week. The learning focus for the session will be shared with you in your child's reading record book.



Reading

Library

Children will also visit our school library weekly and bring home a book. These books are from Hampshire Library Service and we get charged if they are lost, so please ensure they are kept safe and returned to school once your child has finished with it. Children will be able to loan another book once they have made a return to our library.

Seesaw

- We will be using Seesaw to share children's learning journeys which is a Key Stage 1 alternative for Tapestry.
- If we do have to go into another lockdown, tasks and activities will be posted here daily for your child. Please do not post or complete activities from home unless we are in a lockdown, or you have been asked to do so for home learning tasks.
- We will upload the weekly phonics focus, spellings and other home learning onto Seesaw.
- If you have any problems downloading or using the app, please ask for some help.

Phonics

- Phonics is taught systematically on a daily basis and reinforced with weekly home learning.
- Teachers plan according to their classes and individual children's needs.
- Information about the phonemes and key words your child will be focusing on will be shown on their home learning sheet. You can also find useful documents within the Year 1 section of the website.
- Statutory National Phonics Screening Check will take place in the Summer Term usually during the first week in June. Please ensure your children are in school during this week unless they are unwell.

Phonics

Practice sheet: Real words

in

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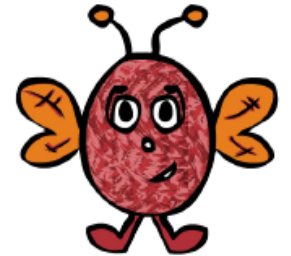
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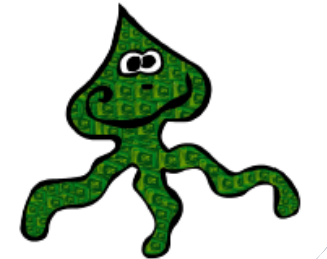
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Home Learning

Maths: will be provided fortnightly on Seesaw.

Phonics and Spelling: will be uploaded onto Seesaw weekly. This will provide details of what your child will be covering in their daily phonics sessions for that week and suggest words to focus on at home. The spellings are linked to the spelling rules and common exception words that the children must learn to meet the expectations at the end of Year 1. They are tested on these words the following Friday.

Reading: Please read with your child daily at home. We recommend at least 5 to 10 minutes in our home learning policy.


Topic: There are two home projects during our Explorers and Minibeasts topics. Further suggestions for home learning linked to our topics will be provided for all areas of the curriculum in the curriculum overview you will receive at the start of every half term.



Spelling

- Spelling is a key priority in the curriculum.
- In order to support children in their spelling we will be having spelling quizzes regularly for most children.
- Children will keep the same spellings for two weeks.
- The quiz will held each Friday.

This week in phonics we are...
Date: 9/10/17



☺ Learning to read and spell these tricky words

dad, and, big, him, mum

The children will be tested on these words on Friday

☺ Learning to read and spell words with the following graphemes

ew		ue	
blew	stew	clue	cue
chew	few	blue	due
grew	new	glue	venue
drew	dew	true	value
flew	pew	issue	statue
threw	knew	tissue	rescue

Please turn over for activity idea

Spelling Quiz Example:

The first week, children will be tested on just the words and the following weeks spelling quiz will incorporate the word within a sentence. Please see the example below.

The boy _____ he was hungry.

The frog _____ jump very high.

There _____ a cow in the field.

Reminders:

- Names and surnames on all belongings.
- Website – Year 1 Area
- If you have any questions please feel free to email the school office.

www.hiltingburyinfantschool.co.uk

@hiltingburyinfantschool

