

**Overview:** To start this half term, we will be exploring different people, culture and communities. We will begin with our RE topic of 'Special People,' learning about people who are special to the children and people who are special to some people who lead a religious way of life. The children will then learn about the similarities and differences between our country and India. We will then learn about different animals and will be going on our school trip to Longdown Dairy Farm. During this half term, we will be thinking about how we have all grown and changed this year, looking forward to our journey into Year One. We will end the half term with a teddy bear's picnic!

### Personal, Social and Emotional Development

Our focus this half term is 'changes' and the transition into Year One. We will be exploring our emotions and feelings when thinking ahead to the transition. The children will also be reflecting on their Year in Reception, thinking about what they have enjoyed and what they are looking forward to next year.

### Physical Development

The children will continue to have a PE session with Coach Ashley each week, focussing on learning the skills involved to play a team game. In our other PE session, the children will be practising the activities for sports day. We will be focussing on developing our throwing and catching skills, running and there will be lots of opportunities to develop our team work skills. There will be a variety of opportunities for children to develop their fine motor skills during their independent learning time. The children will continue to develop their handwriting skills during phonics sessions and during other parts of the day.

### Phonics and Reading

In phonics this half term the children will be reviewing and applying their knowledge of Phase 2 and 3 sounds:

Week 1 and 2: words with long vowel sounds

Week 3: words ending in -s and -es

Week 4: words ending in -ing, ed,

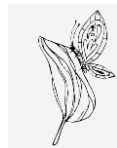
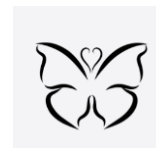
Week 5: words ending in -er est

Week 6: review week

We will also be learning new tricky words this half term. The children will be reading in groups 3x weekly focusing on decoding, prosody and comprehension. The books the children are reading in school will be added to the children's E Library at the end of the week. Please check reading records for the words taught each week.

### Communication and Language/Literacy

The children will learn to understand the differences between fiction and non fiction texts. We will explore a range of non fiction books about different countries and animals. The children will apply their sentence writing skills to writing facts for their own non fiction book. The children will explore the texts 'We're Going on a Bear Hunt' and 'Brown Bear, Brown Bear.' The children will continue to use their developing phonic knowledge to write a variety of sentences in different contexts. The children will learn to remember the sentence and the importance of orally retelling the sentence before they write it. We will continue to focus on using finger spaces between words, a capital letter at the beginning of a sentence and a full stop to demarcate the end of the sentence. The children will begin to learn to add more detail into their sentences by adding 'and' and some describing words. We will focus on correct letter formation. The children will learn to use a range of new vocabulary in their play and in their reading and writing.



## Maths

This half term, the children will be applying their number skills to the concept of doubling, halving and sharing and grouping. The children will be given opportunities to recognise and make equal groups. The children will then learn that some quantities will share equally between 2 groups and some won't. They will also notice that some quantities can be grouped into pairs and some will have one left over. We will be learning about 'odd' and 'even' numbers, exploring the patterns using 10 frames. The children will learn about positional language through building simple models and following instructions and making maps to follow directions. The children will learn to create their own ABBC patterns using numbers and shapes. We will then be learning about time and the associated vocabulary of today, tomorrow, yesterday. During the half term, then children will consolidate their understanding of the number system.

## Expressive Arts and Design

The children will be exploring a range of materials to create their own patterns e.g. collage, painting. They will have the opportunity to create their own patterns. They will also be making their own props to retell the story of 'We're Going on a Bear Hunt'.

## How you can support at home

Continue to read with your child as often as you can. Sharing a variety of texts at home is important for developing the children's vocabulary and understanding.

Please continue to practise all the sounds the children have learnt this year, the more they practise, the more they will become embedded. Please also continue to practise the tricky words that have been uploaded onto Seesaw. We are encouraging the children to read these as speedily as they can. It would be great if you could practise spelling these too or writing them in sentences.

Please keep checking Seesaw as we will continue to use this to communicate what we are learning and how you can discuss and talk about our learning in school at home with your child.

Engage your child with the topic learning at home by visiting the library and looking at books; reading topic related books at home; use the internet to find out information.

## Hiltingbury Heroes: Learner for Life

This half term, children will focus on the skills of Sydney Gorilla and being an independent researcher. The children will learn how to find out information from their peers, books and using the internet safely.



## Understanding of the World

The children will be learning about the similarities between life in this country and life in other countries through a range of fiction and non-fiction books. We will learn about the country of India and how it is similar and different to England. The children will learn to describe the natural world around them through the story of 'We're Going on a Bear Hunt'. We will continue to observe the changes that we notice in the plants that we have planted in the outside area.

## RE

Our RE focus this half term is the concept of 'special', we will be exploring this through learning about special people, what makes a person special and who is special to different people.

## Reminders and Key Dates

Sports Day - Monday 19<sup>th</sup> June

Back up sports day - 8<sup>th</sup> July

School Trip to Longdown Dairy Farm - Friday 7<sup>th</sup> July

Final Day of term - 21<sup>st</sup> July

Transition Mornings - 26<sup>th</sup> June, 12<sup>th</sup> July.